

7th Grade Social Studies

Mr.Blair

In this class we will explore the establishment and development of major world civilizations. The class will focus on major issues/events from the Renaissance to the Modern Period.

By the end of this course, you will

- be able to...
 - Use historical thinking methods to analyze various modern societies.
 - Apply the tools of a geographer to understand modern societies and regions.
 - Analyze primary sources to gain historical perspective
- understand...
 - The implications of global interactions.
 - Geographic factors, demographic trends, and environmental conditions shape modern societies and regions.
 - Economic activities of modern societies and regions.
 - The development of government in modern societies and regions.
 - How cultural values influence relationships between individuals, groups and political entities in modern societies and regions.

NEEDS AND RESOURCES

Required Materials

To successfully complete this course, you will need

- 3-ring binder (for all classes)
- Binder dividers
- Notebook paper (college ruled)
- Composition book
- Pencils
- Pens (black and red)
- Handheld pencil sharpener
- Wireless digital multimedia device (iPad, iPod, laptop computer, tablet, etc.)
- Internet access

Supply Wish List

- Tissues
- Cleaning wipes
- Hand sanitizer
- Paper towels
- Electric pencil sharpener (classroom use)
- Colored copy paper (bright colors)
- Old magazines (Time, Newsweek, National Geographic)

Online Resources

- Class website
- Quizlet
- [Blendspace](#)
- [Google Docs](#)

POLICIES AND PROCEDURES

General Rules:

1. Listen to instructions.
2. Enter and exit prepared.
3. Always give your best effort.
4. Respect yourself and others.
5. **No excuses!**

Attendance

- Attendance will be taken daily. Students will need a doctor's note or a note from a parent/legal guardian to have an absence excused.
- Refer to the WSE Student Handbook for the tardy policy.

Grading Policies:

Final grade is composed of:

- **Homework = 10%**
- **Tests/Projects = 50%**
- **Quizzes/Classwork = 40%**

Homework

- It is expected that students will complete homework to the best of their ability, in its entirety, and bring it to class the day it is due.
- On evenings when written homework is not assigned, students are to review notes, readings, and online resources.

Quizzes/Tests

- An assessment of this format should be expected upon the completion of each topic/unit.

Projects/classwork

- Some class time will be allotted for work on projects. Students should expect to complete the majority of the project work outside of the classroom.
- Classwork opportunities will be presented on a daily basis. These will often times be in the form of a writing assignment.

Late/missing assignments:

- Assignments are to be turned in on, or before, the scheduled due date. Extenuating circumstances require a signed and dated note from a parent/legal guardian to be excused. (Extenuating circumstances include medical emergency or death in the family.) Late assignments will be accepted up to **two days** following the initial due date. Each day the assignment is late there is a **10 point penalty**. No assignments will be accepted after the two day grace period. **This is nonnegotiable**. If a student knows of a scheduled absence, then they are still accountable for work due during that time (i.e. projects, quizzes, tests, homework).
- For an excused absence, a student is allowed 5 school days to make up missed assignments. If the assignments are not turned in within that window of time, the student will earn a grade of **0** for the missing assignments.
- **Ultimately, it is the student's responsibility to find out what work needs to be completed and to get it turned in by the appointed time. I will not track them down to make sure that they follow through.**

Extra Credit

- There will be no extra credit. Students need to make the most of every opportunity given.

Grading Scale:

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 0-59

CONTACT INFORMATION

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I have read and agree to comply with the expectations and guidelines stated in the 7th grade SS syllabus.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____